## Dr. L.D. Balkhande College of Arts & Commerce Pauni Dist- Bhandara

# Curriculum Feedback Analysis of Stakeholders (Alumni, Parents, Teachers & Students) REPORT: 2019-20

Collecting feedback from stakeholders is very important for the success of each organization. The college seeks feedback from all stakeholders, including students, alumni, teachers, and parents, based on the curriculum. All these responses were analyzed and action was taken.

### **Student Feedback:**

The following facts are emerged from the feedback received from the students about the current curriculum and syllabus taught in the college.

- 1. All the students are satisfied with the course which is easy to understand and according to them the teachers complete the syllabus within time.
- 2 Most of the students are pleased with extra curriculum activities such as study tour, survey project, Quiz, assignments, and presentation.
- 3. According to most of the students, teachers have good academic qualification and them

teaching skills are easy to understand.

- 4. Students are satisfied with the helpful nature of the librarian who easily help students in the library and provide academic books.
- **5.** According to students, teachers used various teaching aids like projector, reference books, handouts, seminar, tutorials, group discussion etc.

#### Alumni Feedback:

Alumni Analysis of Alumni Feedback for this year reveals the following.

- 1. It is an honor for Alumni to be the part of this institute
- 2. They show willingness for the development of the institute and are ready to help in need.
- 3. Alumni are satisfied with various kinds of activities which are held for the development of the student
- 4. According to alumni the campus environment is helpful for the development of student and the college provides enough amenities.
- 5. Alumni are satisfied with the helping nature of the teacher; they liked the course content which is useful for the employment.

### **Parent Feedback:**

As the most important stakeholder of the organization the feedback of the parents are collected regularly especially on the aspects of the curriculum. An evaluation of the feedback compiled for the year revealed the following information.

- 1. Most parents are contented with the enormous infrastructure of the institute and facilities which are provided to the students.
- 2. Parents have good opinion about the behavior of teachers; according to them teachers have good knowledge regarding their respective subject.
- 3. Parents are pleased with the cultural activities and ethics which are taught to their child .
- 4. Most parents are satisfied with the learning resources provided by the institution such as library, internet, and computer.
- 5. Parents have satisfactorily observed that through NSS programs, college organized social and educational activities which are helpful in the society.
- 6. Parents are contented with the love bond which is created among the parents and institute.

# **Teachers Feedback:**

The teacher is the most crucial component in the development and application of the curriculum. As a result, the teachers' opinions on many curricular elements are crucial.

- 1. Most teachers are happy with the curriculum because it is finished in the allotted time. They are free to use innovative instructional strategies.
- 2. The curriculum's content and related reference materials have pleased every teacher.
- 3. The extracurricular activities are deemed satisfactory by the teachers.
- 4. All the teachers are willing to teach and are happy that there are text books and reference books available.
- 5. Most educators stated that the curricula align with the jobs-oriented curriculum. Additionally, the climate is conducive to research.

### Action taken: -

- 1. Unit test, oral presentation, surprise test, internal practice exams etc. are taken as an impartial assessment.
- 2. New courses are applied for skill development in the students.
- 3. As the college is in a rural area, skill development programs will be organized.
- 4. New initiatives will be taken for overall development of the student. A cell is formed for the competitive examination in the college and related books and guidance is being given

(V.A. Meshaem) Convener

Ceordinator Internal Quality Assurance Cell (IQAC) Dr. L.D. Balkhande College of Arts and Commerce, Pauni, Dist.- Bhandara

## Dr.L.D.Balkhande College of Arts and Commerce Pauni Dist-Bhandara Student Feedback Form 2019-20

Class: B. CONIT Subject : \_\_\_\_

The information provided by you will be kept confidential and will be used only for student participation in quality enhancement.

# Feedback (Curriculum, Teaching-Learning & Evaluation)

For each of the question, you are required to indicate your opinion by copy tick mark given ( $\checkmark$ ) and paste in the desired box below

Sr	Parameters	1	2	3	4
1.	Course Content:	Difficult to	Not enough	Too much to	Can be covered
	पाठयक्रमातील विषय	comment		be adequately	
2.	Relevance of the course in the overall structure of programकार्यक्रमाच्या संपूर्ण रचनेमध्ये पाठयक्रमाची समर्पकता	Difficult to comment	Not at all relevant	Reasonably relevant	Very relevant
3.	Recommended reading material was प्रास्ताविक वाचन सामग्री	Cannot comment	Mostly inadequate	To some extent adequate and relevant	Adequate and relevant
4.	linternal assessment was based on आंतरिक मुल्यांकनाचा आधार	Midterm	Assignments	Projects	All of the above
5.	How was the course to understand?पाठयक्रम समजण्यास / आकलनास कसा होता	Very difficult	Difficult	Manageable	Easy

II. Using the rating scale below, please copy tick mark given ( $\checkmark$ ) and paste in the desired box below. (1-strongly disagree, 2-disagree, 3-neither agree nor disagree, 4-agree, 5- strongly agree)

S.No	Parameters	Subject	Subject	Subject	Subject	Subject	Subject
1.	The teacher completes the						
	entire syllabus in time						
	शिक्षक निर्धारीत वेळेत पाठयक्रम पूर्ण करतात						
			~				2

2.	The teacher has subject knowledge शिक्षकांना विषयाचे ज्ञान आहे				
3.	The teacher communicates clearly and inspire me by his/her teaching शिक्षक स्पष्ट संप्रेषण करतात आणि त्यांच्या शिकविण्याने प्रेरीत करतात			<u> </u>	
4.	The teacher is punctual in the class शिक्षक वर्गात वेळेचे पालन करतात	2		2	7
5.	The teacher comes well prepared for the class शिक्षक शिकविण्याच्या तयारीने वर्गात येतात	 ×	<u> </u>		
6.	The teacher encourages participation and discussion in class शिक्षक वर्गात सहभागी होण्यास व चर्चा करण्यास प्रोत्साहित करतात.	<u> </u>			2
7.	The teacher uses teaching aids, handouts, gives suitable references, make presentations and conducts seminars/tutorials, etc. शिक्षक अध्यापन साधन, पत्रके वापरतात, योग्य संदर्भ देतात, सादरीकरण करतात, संगोष्ठी आणि अनुवर्गाचे आयोजन करतात				
8.	The teacher's attitude towards students is friendly and helpful शिक्षकाचा विद्यार्थीनींप्रती व्यवहार मैत्रीपूर्ण आणि मदत्तपूर्ण असतो.				

9.	The teacher is available and accessible in the department शिक्षक विभागामध्ये सुलभतेने उपलब्ध असतात	2			~
10.	The evaluation process is fair and unbiased मुल्यांकन प्रक्रीया प्रामाणिक आणि निष्पक्ष असते	5	~	2	5

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