

Dr. L.D. Balkhande College of Arts & Commerce Pauni Dist- Bhandara

Curriculum Feedback Analysis of Stakeholders
(Alumni, Parents, Teachers & Students)

REPORT: 2019-20

Collecting feedback from stakeholders is very important for the success of each organization. The college seeks feedback from all stakeholders, including students, alumni, teachers, and parents, based on the curriculum. All these responses were analyzed and action was taken.

Student Feedback:

The following facts are emerged from the feedback received from the students about the current curriculum and syllabus taught in the college.

1. All the students are satisfied with the course which is easy to understand and according to them the teachers complete the syllabus within time.
2. Most of the students are pleased with extra curriculum activities such as study tour, survey project, Quiz, assignments, and presentation.
3. According to most of the students, teachers have good academic qualification and their teaching skills are easy to understand.
4. Students are satisfied with the helpful nature of the librarian who easily help students in the library and provide academic books.
5. According to students, teachers used various teaching aids like projector, reference books, handouts, seminar, tutorials, group discussion etc.

Alumni Feedback:

Alumni Analysis of Alumni Feedback for this year reveals the following.

1. It is an honor for Alumni to be the part of this institute
2. They show willingness for the development of the institute and are ready to help in need.
3. Alumni are satisfied with various kinds of activities which are held for the development of the student
4. According to alumni the campus environment is helpful for the development of student and the college provides enough amenities.
5. Alumni are satisfied with the helping nature of the teacher; they liked the course content which is useful for the employment.

Parent Feedback:

As the most important stakeholder of the organization the feedback of the parents are collected regularly especially on the aspects of the curriculum. An evaluation of the feedback compiled for the year revealed the following information.

1. Most parents are contented with the enormous infrastructure of the institute and facilities which are provided to the students.
2. Parents have good opinion about the behavior of teachers; according to them teachers have good knowledge regarding their respective subject.
3. Parents are pleased with the cultural activities and ethics which are taught to their child .
4. Most parents are satisfied with the learning resources provided by the institution such as library, internet, and computer.
5. Parents have satisfactorily observed that through NSS programs, college organized social and educational activities which are helpful in the society.
6. Parents are contented with the love bond which is created among the parents and institute.

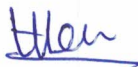
Teachers Feedback:

The teacher is the most crucial component in the development and application of the curriculum. As a result, the teachers' opinions on many curricular elements are crucial.

1. Most teachers are happy with the curriculum because it is finished in the allotted time. They are free to use innovative instructional strategies.
2. The curriculum's content and related reference materials have pleased every teacher.
3. The extracurricular activities are deemed satisfactory by the teachers.
4. All the teachers are willing to teach and are happy that there are text books and reference books available.
5. Most educators stated that the curricula align with the jobs-oriented curriculum. Additionally, the climate is conducive to research.

Action taken: -

1. Unit test, oral presentation, surprise test, internal practice exams etc. are taken as an impartial assessment.
2. New courses are applied for skill development in the students.
3. As the college is in a rural area, skill development programs will be organized.
4. New initiatives will be taken for overall development of the student. A cell is formed for the competitive examination in the college and related books and guidance is being given


(V. A. Meshram)
Convener


Coordinator
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9.	<p>The teacher is available and accessible in the department</p> <p>शिक्षक विभागामध्ये सुलभतेने उपलब्ध असतात</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
10.	<p>The evaluation process is fair and unbiased</p> <p>मुल्यांकन प्रक्रीया प्रामाणिक आणि निष्पक्ष असते</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>

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